



**GOOCHLAND COUNTY  
PUBLIC SCHOOLS**



**SPRING 2020  
TOWN HALLS**



## VISION

To inspire the next generation to make a positive impact



## MISSION

To maximize the potential of every learner



## CORE VALUES

Excellence  
Creativity  
Courage  
Honor  
Optimism



## CORE GOALS

To maximize each student's academic potential

To improve the climate of our organization

To maximize resources for instruction

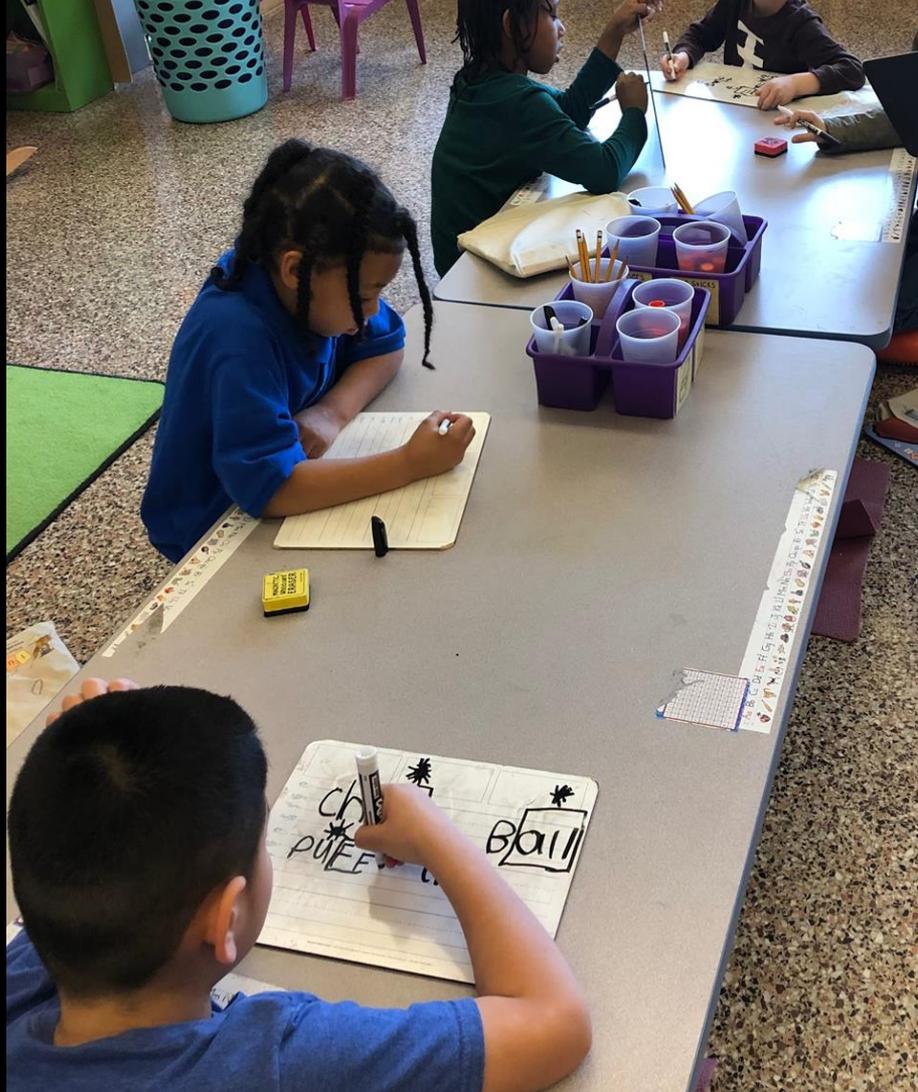


**All Decisions are Based on the Best Interest of Our Students**





















## Transition to a Continuation of Learning

- 1. Provide instruction during the extended closure;***
- 2. Offer instruction during the summer of 2020;***
- 3. Provide instruction by adjusting the 2019-20 or 2020-21 calendars; and/or,***
- 4. Incorporate additional learning modules into the 2020-21 school year schedule.***

**\*May need to make adjustments to schedules and instructional calendars in the future, depending on a variety of factors**



## Transition to a Continuation of Learning

- Instructional staff are preparing lessons based on content from the start of the closure to the end of planned instruction
- Plans are being made with equity in mind
- Students **will not need internet access** to complete the learning activities required for students



## Transition to a Continuation of Learning

**We will begin the continuation of student learning on Monday, April 13.**

Instructional materials will be available to students **during the week of April 13 in two ways:**

- 1. Digitally**, through web-based platforms like Schoology and Google, or
  - 2. Hard copies**, through curbside pick-up at school. Let your principal know if you are unable to make it to the school to pick up your packet. We will work with you to make alternative arrangements.
- No new work will be assigned between now and April 13**
  - Each teacher will provide an outline of required assignments and optional assignments**
  - Work for the remainder of the year will NOT be graded. Work will be assessed on pass/fail basis**



## Transition to a Continuation of Learning

- **We know our parents and guardians are not the teachers.** We are. We recognize and respect the wide range of challenges facing everyone during this historic hardship.
- We do not want to add to the stress of these current circumstances.
- If school work becomes too much for your child or your family, please stop. Reach out to your child's teacher(s) and let them know.
- We'll work with you every step of the way, and we'll fill in any gaps when we're all back together again in our schools - safe, learning, and thriving.



## Frequently Asked Questions

### ***What about diploma requirements and graduation for seniors?***

Simply, **seniors who were on track to graduate when Virginia schools closed will graduate.** Students who were on track to earn credits toward a Virginia high school diploma will earn those credits. The State Superintendent of Public Instruction is working with the Virginia Board of Education and lawmakers to provide broad flexibility for school divisions to ensure that this disruption does not negatively impact seniors or any students. In terms of the Goochland High School graduation ceremony scheduled for Sunday, May 31, at John Paul Jones Arena, we are working through associated issues, and families will hear from our team as soon as there's an update.



## Frequently Asked Questions

### *What's happening with spring SOL tests?*

**SOL tests are cancelled for the remainder of this school year.** The state has extended the traditional spring testing window through September 2020, in order to provide school divisions flexibility for the possibility of student testing in the fall in areas like grades 3-8 reading, for example. For middle and high school students enrolled in courses with a required SOL test, Geometry for example, they will not have to make up the missed SOL test. Secondary students in situations like this will still earn their necessary credit without having to take the state test. If families have individual questions about state testing, please contact your child's school.



## Frequently Asked Questions

### ***How do we turn in my child's schoolwork from the last two weeks?***

If the work can be submitted to your child's teacher(s) electronically, please do. If students are having difficulties uploading assignments, taking a photo of the work and sending it directly to their teacher via email is an option as well. If completed work is in paper copy form, please put it in a safe place for now. We will provide direction regarding turning in paper copy schoolwork once the statewide restrictions are lifted and schools are back to regular operation.



**FREE MEALS** are provided to **ANY** student at the following locations:

- **Goochland High School/Goochland Middle School 9 a.m.-12 p.m.**
- **Byrd Elementary School 9 a.m. - 12 p.m.**
- **Randolph Elementary School 9 a.m. - 12 p.m.**
- **Sunshine Food Bus**
  - **Company 1 Firehouse from 10:00 to 10:30 a.m**
  - **Company 3 Firehouse from 11:00 to 11:30 a.m.**
  - **County Line Church from 12:00 to 12:30 p.m**
  - **Company 6 Firehouse from 12:45 until 1:15 p.m.**

**Note: Students do not need to be present. Any adult picking up meals for GCPS students must give the student's name as well as the names of any non-students (children that do not attend GCPS) who will be receiving the meals.**



- **School parking lots from 7:30 a.m. to 9:00 p.m.**
- **All Goochland County Fire Stations**
- **Comcast Xfinity public hotspots**

**Limited** number of mobile hot spots available based on need - contact Peter Martin [pmartin@glnd.k12.va.us](mailto:pmartin@glnd.k12.va.us) to get on the list

# Strategic Plan Update

*Engage*20/26

## To maximize each student's potential in preparation for a successful life

1

**Objective 1:** All students will experience high levels of growth, engagement, and personalization



**Balance instruction to maximize academic potential.** Engage students through a variety of intentional learning experiences to ensure success, including explicit, direct instruction, inquiry-based instruction, and experiential learning.



**Balance assessment methods.** Using a variety of assessments, including performance, multiple-choice, and portfolios, provides a complete picture of a student's learning by measuring growth and achievement.



**Reconsider the variables of time and opportunity for learning.** Sustain the momentum of student learning beyond the traditional instructional structures.



**Increase participation in co-curricular, club, or extra-curricular activities.** Students feel engaged with their school experience when they participate in meaningful and relevant activities.



## To maximize each student's potential in preparation for a successful life

1

**Objective 2:** All students will graduate prepared for their future life goals



**Operationalize the Profile of a Goochland Graduate.** Teachers, students and community understand the Profile, and students demonstrate progress toward the associated skills and characteristics.



**Increase work-based learning opportunities for students.** Work-based experiences prepare students for after graduation expectations.



## Create an engaging and responsive experience where everyone feels informed, included, valued, and empowered

2

**Objective 1:** Engage our community in the ongoing work of our school division



**Ensure that all decisions and policies support equity, diversity, and inclusion.** Every division stakeholder deserves the right to access division experiences and opportunities.



**Focus on every interaction being characterized by responsiveness and understanding.** Successful organizations are built on trust and credibility.



**Operationalize the public relations plan.** Our public will be engaged with division activities and events.



## Create an engaging and responsive experience where everyone feels informed, included, valued, and empowered

2

**Objective 2:** Support the social and emotional needs of both students and staff



**Cultivate a student-centered culture of care.** Ensure that every student feels that the adults in the school division care about them.



**Develop and implement policies and practices for employees that provide flexible options for wellness.** A healthy staff contributes to organizational success.



**Build and enhance partnerships with regional organizations with expertise in mental and physical wellness.** Partnerships strengthen our capacity to be comprehensive in our care.



## Create an engaging and responsive experience where everyone feels informed, included, valued, and empowered

2

**Objective 3:** Staff experience a supportive environment of high expectations that inspires creativity, innovation, and risk-taking



**Facilitate opportunities for staff to share and reflect on ways to improve instructional and operational practices.** Staff will feel valued and trusted when they have a voice.



**Empower staff through relevant and inspirational professional learning opportunities.** Professional learning builds our team's capacity to excel, create, and innovate.



**Lead with courage, vision, and empathy.** Organizations thrive when expectations are high, clear, and upheld within a supportive climate.



## Create an engaging and responsive experience where everyone feels informed, included, valued, and empowered

2

**Objective 4:** Employ a diverse, dynamic, and expert workforce



**Develop “grow your own” programs.** Leverage community and division talent to enhance the workforce.



**Pursue innovative attraction and retention strategies and practices.** A diverse and high-performing staff prepares students to make a positive impact.



## To enhance and support the instructional and learning needs of all students and staff

3

facilities, resources, and technology

**Objective 1:** All environments are inviting, inclusive, equitable, and sustainable



**Exceed indoor environmental quality standards.** Provide a healthy, comfortable environment for learning and work.



**Maintain and create sustainable facilities and equipment.** Model good stewardship of our environment and resources while addressing the needs of future enrollment, facility condition and age.



**Create flexible learning spaces.** Design dynamic spaces that capitalize on efficiency and meet the changing needs of high quality instructional practices.



## To enhance and support the instructional and learning needs of all students and staff

3

facilities, resources, and technology

**Objective 2:** Provide students, staff, and visitors a safe environment at all times



**Conduct external safety audits.** Provide an unbiased perspective on school division safety initiatives to ensure that best practices are in place.



**Develop and enhance safety plans.** Prepare for and respond to potential crisis situations.



**Provide digital security training.** Equip all staff with the skills required to navigate safely and honorably within a digitally-connected society.



## To enhance and support the instructional and learning needs of all students and staff

3

facilities, resources, and technology

**Objective 3:** Students and staff will use appropriate technology and network services to support the vision and mission of the division



**Provide and advocate for access to high-speed internet.** Students and staff use network services to support effective instructional practices during the school day and beyond.



**Embed digital citizenship within our curriculum.** Students develop expertise and experience as model digital citizens to be prepared for life beyond school.



**Support and empower student learning.** Student learning is enhanced with ubiquitous access to world-class technology that prepares them for success within a technological future.



## To enhance and support the instructional and learning needs of all students and staff

3

facilities, resources, and technology

**Objective 4:** All resources are allocated with transparency, equity, efficiency, and compliance



**Preserve our partnership with county government.** School board and staff collaboration with county peers ensures effective application of resources to support our mission and vision.



**Analyze and evaluate resource distribution.** Support favorable and equitable student and staff outcomes.



**Evaluate new policies and regulations.** Proactive assessment of changing standards allows the division to determine the overall impact on future resource needs.



**Enhance communication with all stakeholders.** Engaging stakeholders ensures responsive, equitable, and transparent decision making.



@glndschoools



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